The eighth grade students each read a novel. They chose objects that were important to the story. They typed a few sentences explaining why each object was significant. They used the computer to find pictures to illustrate their objects. Each block represents a different book. You can find the title and the author in the center square of each block.

**Program Objectives:**
The objective of the project was to create a cross-curricular project using the concept of a “book report” as a springboard. The project includes lessons from the areas of library/media, language arts, technology and visual arts and was designed to enhance the knowledge and skills in each of these content areas. The teachers overlapped their lessons and demonstrated the concepts of collaboration and group work to the students.
Lesson Plans Overview

Lesson: Story Quilt Project - A Collaborative Project

Level: 8th grade

Objectives:


Activity:

Language arts teacher introduces the students to the “Story Quilt” book report project. Students read a book and then pick out four objects from the story that were significant to the telling of the story. Students write one or two sentences describing each object. The language arts teacher helps the students with content and editing.

Library media specialist will help the students choose books that are age/grade appropriate and of interest to the students.

Visual arts teacher introduces the drawing and coloring portion to the students for the quilt. Students will illustrate their four scenes from the book they read. They will draw and use fabric crayons to color their drawings. Alternatively, they may choose to use the computer to illustrate their scenes using the Kidpic program in the computer room with technology teacher. The visual arts teacher will help the student assemble a paper quilt to use as a template for the finished fabric quilt. Students will choose fabric squares to sew together with their illustrated sentence squares. The visual arts teacher will iron the finished sentence squares onto the white squares. The visual arts teacher demonstrates how to sew the squares together. Students are paired together to help each other with the sewing of their blocks.
Technology teacher will help the students type the sentences that explain their illustrations. The technology teacher will set up templates for the students to use so that they can fit their illustrations and sentences into the size of the finished quilt squares. Students will be allowed to use computer illustrations for their quilt project. The technology teacher will supervise their use of the Internet to search for appropriate clip art. The language arts teacher and the technology teacher will help the students’ proofread and edit their sentences. Students will select mirror image option before printing their work onto transfer paper.

Community volunteers will assist the visual arts teacher in cutting the fabric squares and ironing the students’ finished illustrations and sentences onto the quilt squares. They will also help the students sew their squares together to form their block. The visual arts teacher and volunteers will sew the completed blocks together and then finish by sewing the front and back together. The students are responsible for adding cat whiskers to the corner of each story block.

**Materials:**
- Novels
- Needles
- Thread
- Transfer paper
- Pencils
- Assorted print fabric
- Fabric crayons
- White fabric
- Iron
- Sewing machines
- Quilting pins
- 3-3/4 inch squares of wallpaper and white drawing paper

**Teacher Prep:**
- Cut paper squares
- Cut fabric squares
- Pre-thread needles for students
- Book report folders

**Length of project:** 5 - 6 weeks

**Evaluation:** Finished quilt
Lesson Plans
Elementary Language Arts
Lesson: Story Quilt Project - A collaborative project
Level: 8th grade

Objectives:

Activities:
1. Introduce the “Story Quilt” book report folder to the eighth grade students.
2. Set purpose for reading by asking:
   - Can you think of any objects that have special meaning to you?
   - Do they remind you of a person or important event?
3. Choose a novel from the library media center that is age/grade appropriate and of interest to the students.
4. Use your folder worksheets to complete these activities:
   - As you read your book list objects that are important to the story.
   - Choose four objects and sketch each one.
   - Write a few sentences explaining why each object is important.
5. Review and edit students’ work for spelling usage, clarity, organization and fluency.

Materials:
Worksheets
Pencils
Folders
Novels

Teacher Prep: Length of project: Evaluation:
Prepare student 5 to 6 weeks Completed book reports
Book report folders
Lesson Plans
Elementary Visual Arts
Lesson: Story Quilt Project - A collaborative project
Level: 8th grade

Objectives:


Activities:
1. Introduce the drawing and coloring portion to the students for the quilt. Each student will illustrate their four scenes from their book.
2. Students will draw and use fabric crayons to color their drawings. The students can add fabric markers to their picture after it has been ironed onto the quilt squares.
3. Alternatively, the students may choose to use the computer to illustrate their scenes using the Kidpic program in the computer room with the technology teacher.
4. The visual arts teacher helps the student assemble a paper quilt to use as a template for the finished fabric quilt.
5. The visual arts teacher irons the finished sentence squares onto the white squares.
6. Students will choose fabric squares to sew together with their illustrated sentence squares.
7. The visual arts teacher demonstrates how to sew the squares together. Students are paired together to help each other with the sewing of their blocks.

Materials:
3-3/4 inch squares of wallpaper and white drawing paper
Fabric crayons
White fabric
Assorted print fabric
Needles
Thread
Iron
Sewing machines
Pencils
Quilting pins

Teacher Prep: Length of project: Evaluation:
Cut paper squares 5 - 6 weeks Finished individual quilt blocks
Cut fabric squares
Pre-thread needles for students
Lesson Plans
Elementary Technology
Lesson: Story Quilt Project - A collaborative project
Level: 8th grade

Objectives:

Activities:
Students will use Appleworks to create quilt squares:
1. Demonstrate proper keyboarding techniques for typing sentences.
2. Supervise the use of the Internet to search for appropriate clip art.
3. Demonstrate the use of the templates that were created to fit students’ illustrations and sentences into the size of the finished quilt squares.
4. Working with language arts teacher assist students in proofreading and editing of their work.
5. Instruct students to choose mirror image option before printing onto transfer paper.

Materials:

<table>
<thead>
<tr>
<th>Teacher Prep:</th>
<th>Length of project:</th>
<th>Evaluation:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create AppleWorks</td>
<td>5-6 weeks</td>
<td>Finished formatted templates</td>
</tr>
<tr>
<td>template for quilt squares</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Story Quilt

Can you think of any objects that have special meaning to you? Do they remind you of a person or an important event? Now, think about that book you read. Were there any significant objects in the story? In literature, these objects are called symbols. They symbolic of something important. For this project, you’ll make a quilt in art class that shows four symbols from the book.

First, as you read your book write down objects that were important to the story. These objects should represent something significant, like a person or an event. List at least six of the below.

Object 1 ____________________________________________ Object 4 
Object 2 ____________________________________________ Object 5 
Object 3 ____________________________________________ Object 6 

Second, circle four objects from the list that you would like to include on your quilt. Sketch each object in a box blow.
Third, write a few sentences explaining why each object is important. What does it symbolize or represent? Revise and proofread your sentences.

Object 1
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________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Object 2
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________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Object 3
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Object 4
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________